

EVALUATION AND SELECTION GRIDS FOR IT IS- PBGA FOR IT IS

Name of ITI	GOVT ITI, CHENGALPATTU		
ITI code as per NCVT MIS portal	GR33000066		
State	TAMIL NADU		
Category of ITI (Whether Government or Private)	GOVERNMENT ITI		
Whether ITI is graded (Yes/No)	YES		
If ITI is graded, then grade of ITI (As approved by Core Grading Committee)	2.96		
Whether ITI part of any previous schemes of DGT? (Yes/No) Note: This refers to any previous scheme of DGT such as “World bank Assisted Vocational Training Improvement Project (VTIP)”, “Upgradation of 1396 Government ITIs through Public Private Partnership (PPP)” and “Model ITI Scheme”	YES		
Scheme name	Was ITI part of the scheme? (Yes/No)	Total Amount released to ITI under the scheme	Utilization % (Utilization Amount/Released Amount)
“World bank Assisted Vocational Training Improvement Project (VTIP)”	YES	2.0075 CRORES	1.67 CRORES
“Upgradation of 1396 Government ITIs through Public Private Partnership (PPP)”			
“Model ITI Scheme”			
Any Other Scheme			

Note:

The above data on fund utilization is not part of the evaluation and selection grid matrix that follows. However, the data on fund utilization percentage may be used to determine the appropriate funding for the ITI under the STRIVE Project.

b. ISP Evaluation Sheet

Category	Criterion	Weightage (A)	**Score (Range of score which can be assigned is 0-3) (B)	Total Score (A * B)	Remarks
Enrolments, pass out and diversity	1. % ratio of number of trainee appearing in examination to total trainee enrolment	1	3	3	
	2. Pass-out Rate	1	3	3	
	3. Proportion of Female trainees	1	0	0	
	4. Quality of proposal to increase female participation rate	2	2	4	
	5. Quality of proposal to increase trainee participation from disadvantaged sections of the society	1	2	2	
Placement and Industry Linkages	6. Employment/self-employment/further education of previous graduates	2	3	6	
	7. Quality of proposal to increase placement support for better placement percentage and achieve higher salaries for the graduating students	2	3	6	
	8. Depth/Innovation of the planned industry linkage	1	3	3	
	9. Number of MoUs signed with industry	2	3	6	

Category	Criterion	Weightage (A)	**Score (Range of score which can be assigned is 0-3) (B)	Total Score (A * B)	Remarks
OJT	10. Share of trainees provided with OJT (as per curriculum requirements)	2	3	6	
	11. Quality of proposal to increase OJT provision	2	3	6	
Trainers and Curriculum	12. Labour-market relevance of proposed new an	2	2	4	
	13. Percentage of trainers with Craftsmen Instruc	2	3	6	
	14. Percentage of trainers vacancy as percentage	2	3	6	
	15. Quality of proposal to introduce periodic ToT refresher programs and trainer career progression policy Note: ToT refers to minimum 1 week of continuous training (online/offline/blended)	1	3	3	
	16. Quality of proposal to fill sanctioned strength	1	3	3	

Category	Criterion	Weightage (A)	**Score (Range of score which can be assigned is 0-3) (B)	Total Score (A * B)	Remarks
	Note: Sanctioned Strength will be defined basis the strength approved basis NCVT affiliation guidelines.				

c. Illustrative Scoring – Calculation of ISP Composite Score

- i. **Composite Score:** The composite score would be sum of ISP score (out of 75 marks) and grading score (out of 25 marks). Thus, total composite score will be out of 100 marks.
- ii. **Minimum score in ISP required for selection:** 25 Marks or as decided by respective State SPIU
- iii. **The scores to grading will be as per following formula:** (Grading of ITI)*5

Below is an illustration on the scoring methodology assuming minimum eligible ISP score at 25.

ISP Score [Out of 75 marks]	Grading (As per NCVT Portal)	Grading Score [Grading	Composite Score (Sum of ISP Score and Grading Score) [Out of 100 marks]
63	2.96	14.8	77.8

Part B: Strategic Plan

Note: This to be determined through ISP submitted and/or testimonials (on the online portal) from principal, trainers, industry members, alumni. Additionally, the list of activities mentioned in the following sections is not exhaustive and may include other activities as identified by the ITI.

1. Plan for increased participation of female students :

Please provide details of activities planned to increase the share of female students in the ITI:

- a) Studies to assess entry barriers and constraints of female youth
- b) Mobilization:
 - a. Marketing of ITI programs among female youth
 - b. Increasing career counselling targeted towards female youth
- c) Facilities:
 - a. Hostels facilities (excluding civil infrastructure)
 - b. Improvement of sanitary facilities for female students
 - c. Transport
- d) Introduction of new courses with good labor market prospects for women
- e) Recruitment of female teachers (incl. as contract teachers)
- f) Development of institutional gender-policies and gender training of teaching and management staff
- g) Earmarked employment promotion activities for females
- h) Other activities that will ensure that the female participation rate will have increased by 25% in next 4-5 years.

1. Hostel facilities within Campus itself
(Food and Accommodation will be provided with female security)
2. Free bus pass, Uniform and Books will be provided for Female Trainees.
3. Separate washroom with Incinerator and Napkin Vending machine will be provided.
4. First Aid with adequate Medicines.
5. Carrier Counseling of Female trainees from trainers through Counseling Centers.
6. Awareness program for Female Employment.
7. Seminars / Workshops have to be conducted.
8. Providing Training Cell within their hamlets / Villages.
9. Provide proper security system in and around the campus especially for female trainees.
10. Motivational speech / Guest Lectures from relevant field experts. To improve moral strength and managerial skills.
11. To start New Short term Courses Cutting and Tailoring, Embroidery Needle Work and Mobile Technician.
12. Students or Trainees cum family members are undergone Counseling programmes.
(5 years - 25 % to 30 % increasing)
13. Campaigning on awareness of Skill Training, Employment opportunities in Skill sector and Entrepreneurship opportunities to nearest Women colleges.
14. We are ready to offer free placement services through existing placement cell.

2. Plan for increased participation from disadvantaged sections of the society

Please provide details of activities planned to increase the share of students in ITI from minority/ ST and other disadvantageous sections of the society:

- a) Studies to assess entry barriers and constraints of youth from schedules casts and tribes
- b) Mobilization:
 - i. Marketing of ITI programs among minority/ ST youth
 - ii. Increasing career counselling targeted towards minority/ ST youth
- c) Facilities:
 - i. Hostels (excluding civil infrastructure)
 - ii. Transport
- d) Earmarked employment promotion activities for minority/ ST youth
- e) Development of institutional policies and training of teaching and management staff to address concerns of minority/ ST students
- f) Others

1. Campaigning of ITI programs among minority / SC & ST youth.
2. Addressing to various opportunities among minority / SC & ST youth trainees.
3. Awareness of Government free schemes (Like bicycle, Laptop, Uniform and Study materials).
4. To conduct Workshops within their villages (i.e. Living minority SC & ST youth) For create awareness and eradicate disadvantages.
5. Government provide all the facilities for minority SC & ST trainees.
6. Employment awareness from our placement cell a separate wing operated.
7. Hostel facilities to be provided.
8. Campus interviews to be conducted for ensuring 100% placement through existing placement cell.
9. Ensuring employment for Tribal Students in their Mother District.
10. Introduce learning of dual system for minority / SC & ST students.

3. Plan for improved placement

Please provide details of activities to improve employment promotion activities to support graduates' work readiness and entry into the labor market:

- a) Up gradation of Training, Counseling and Placement Cell (TCPC):
 - i. Additional staff
 - ii. Capacity development of placement officers
- b) Introducing career counselling activities
- c) Plan to have trades under Dual System of Training
- d) Plan to have industry involvement in each and every trade running in the ITI. This will include but not limited to provide some benefit to ITI like student exposure program, internship/apprenticeship opportunity, industry sponsored infrastructure, teacher training, industry expert lecture, placement assistance, assistance in curriculum revamp
- e) Conducting placement activities (job fairs, recruitment days, job matching services, etc.)

1. More no.of MoU & Alumini through Association.
2. Dual system of courses.
3. Internship training for all trade.
4. Industry needed courses/Large scale industries Create EDP
5. Whats app group connected throug Alumini, Industries and placement cell.
6. Female trainees / Awarness including family members.
7. Job fair / Cmapus interview / Apprentice made.
8. Carrier counselling seminars to be arranged in near by Colleges.
9. Create EDP Cell (Entrepreneurship Development Cell)
10. Tie up with District Industrial Centre and District Industrial Safety and awarness Centre for offering job fair.

4. Plan for increased industry linkage

Please provide details of the industries with which the ITI plans to enter into cooperation agreements and the proposed areas of cooperation.

S. No.	Enterprise	Industrial sector	Proposed areas of cooperation
1.	Larson and Toubro Pvt. Ltd	M/c Tool Manufacturer	OJT, Internship and Apprenticeship
2.	Rane (Madras) ltd.	Manufacturing	OJT, Internship and Apprenticeship
3.	Sundaram Motors Ltd.,	Manufacturing	OJT, Internship and Apprenticeship
4.	TAFE Limited,	Manufacturing	OJT, Internship and Apprenticeship
5.	Axle India Limited,	Production and Manufacturing	OJT, Internship and Apprenticeship

5. Proposal for increased OJT provision and other employment promotion activities

Please provide details of activities to improve OJT:

- a) Plan to provide OJT in industry to 100% of the eligible students
- b) Improving the relevance of OJT in encouraging entrepreneurship education and training
- c) Leveraging OJT for improving soft-skills and work readiness teaching
- d) Other activities

1. MoU signed with OJT programs in industries for all trades.
2. To provide sponsorship training in Entrepreneurship education and training for all trainees.
3. Starting Soft - Skills lab in collaboration with relevant OJT.
4. OJT partners will be encouraged to participate in Job fair, Campus interviews.
5. Along with DIC, THIC and District Employment Office organize, existing Employment Assistance to trainers.
6. Through EDI special classes conducted related with Employment promotion activities.
7. OJT Cell to be formed for Employment activities.

6. Plan for increased Labor-market relevance of proposed new and added trade areas (likelihood that graduates get jobs)

- a) Have any studies, surveys or other measures been taken to determine the skill needs of the geographical region. Please provide details

1. In our surrounding area viewing courses. As per market demand RPL can be initiated as per the potential as per nearby area.

2. With the help of District Collectorate, Woman's Welfare Department and TAHDCO to identify all industries with every day activities in a week for increased Labour Market.

3. To Start Training Centre where huge demand is required as per their potential in near by area. TNSDC Courses awareness created for Pvt. ITI's.

6. b. New Programs:

Please provide the details of new trades to be introduced in the table below. The new trades should be introduced based on an assessment of their labor market relevance

SL.NO	TRADE/ COURSE TO BE INTRODUCED	INDUSTRIAL SECTOR	SKILL DEMAND BEING ADDRESSED	DURATION	NO.OF UNITS TO BE PRODUCED	COOPERATING ENTERPRISES IF ANY
DUAL TRADE -NSQF						
1.	FITTER (DUAL)	P& M	Fitter	2 Years	2 (1+1) EXISTING	Koyas Fasteners pvt.ltd., Natarajapuram., Madhuranthagam, Kanchipuram District.
NEW CTS TRADE -NSQF						
2.	ELECTRICIAN	Electrical	Electrician	2 Years	4 (2+2)	TNEB
3.	MMV	Automobile	Service Technician	2 Years	2 (1+1)	Hyundai, Royal Enfield, Renault Nissan
NEW AGE TRADE SHORT TERM						
4.	SOLAR TECHNICIAN	Electrical	Electrician	400 Hrs	1	Self-Employment
NEW TRADE SHORT TERM -NSQF						
5.	ASSISTANT BEAUTY THERAPIST	Beauty & Wellness	Beautician	400 Hrs	1	Self-Employment
EXISTING TRADE NSQF UPGRADATION:						
6.	MACHINIST	Production & Manufacturing		2 Years	-	Hyundai, Royal Enfield, Renault Nissan
7.	TURNER	Production & Manufacturing		2 Years	-	Rane madras IP Rings, UCAL Fuel systems
8.	MECH.AGRI.MAC	Automobile		2 Years	-	Hyundai, Royal Enfield, Renault Nissan
9.	WELDER	Fabrication		1 Year	-	Hyundai, Royal Enfield, Renault Nissan
10.	WIREMAN	Electrical		2 Years	-	Hyundai, Royal Enfield, Renault Nissan

7. Plan to introduce periodic ToT refresher programs and trainer career progression policy

- a) Please detail a strong and innovative proposal adopt/ introduce periodic ToT refresher programs and trainer career progression policy.
- b) Plan should ensure that the trained trainers/ online trainer program will be available to impart training across all the career stages of the trainers

1. Trainers to be introduced to participate online refreshment Courses Conducted by NSIT
2. Online test can be suggested for trainers.
3. Video Conferencing live Courses through virtual class room.
4. Industrial training should be conducted frequently through MOU industries.
5. Advance Schedule May be prepared for trainers.
6. Provisions for new technology / Higher head.
7. Innovative technologies/ Machines are explained by DEMO classes to the trainees.
8. New instructors are encouraged with online tests.
9. Refreshment Programmes for trainers can be Conducted (like yoga, meditation and some extracurricular activities).
10. Soft skill training also provided
11. Trade Fair visit for faculties in National level.

8. Plan to fill sanctioned strength with CITS trained trainers

- a) Please detail a proposal to increase CITS trained trainers.
- b) Plan should ensure that the CITS trained trainers rate will have doubled until the end of the ISP duration.

1. Only CITS qualified trainers to be recruited from now onwards.
2. Trainers should possess teaching experience, CTI trained faculties preferable for recruitment.

9. Others

9.1. Revenue generation

Please provide details of activities proposed to be undertaken for the purpose of revenue generation

- a) New programs
- b) Refresher training for workers in industry
- c) Production and sale of goods and services during practical training
- d) Renting-out facilities to industry
- e) Driving Practice -TNSDC Courses
- f) Others

1. Small Industries.
2. Company / Industries people can be allowed short time advanced course.
3. CNC training, CNC milling (Short term) training provided for workers in industry.
4. Quick man power utilization for the Industry through trained candidates for
5. ITI facilities may be rented out when rest of training high end Machinerys and Equipments.
6. In our campus Trainers training Program can be Conducted by private ITI trainers.
7. AS per the requirement Industries job order, we

9.2. Resource requirement

- a) Total funds required to undertake the proposed activities (INR lakh): **250**
- b) Total funds required under STRIVE (max limit as in Manual in INR lakh): 250
- c) Please give the details of additional staff requirement:

To Be Borne By STRIVE:

S. No.	Designation	Number of personnel required	Period for which required
1	TCPC ASSISTANT	1	2 YEARS

To Be Borne By STATE:

SL.NO	TRADE	DESIGNATION	NO.OF PERSONNEL REQUIRED	SCALE OF PAY
1.	FITTER (DUAL EXISTING CTS NSQF TRADE)	EXISTING STAFF	-	-
2.	ELECTRICIAN (NEW CTS NSQF TRADE)	REGULAR ATO JTO	2 2	35900-113500 35400-112400
3.	MMV (NEW CTS NSQF TRADE)	REGULAR ATO JTO	1 1	35900-113500 35400-112400
4.	SOLAR PANEL TECHNICIAN (NEW AGE SHORT TERM)	C.F	1	30,000
5.	ASST.BEAUTY THERAPIST (SHORT TERM NSQF)	C.F	1	30,000
Total Staff Salaries Required / 5 Years- RS in INR Lakh				174.452

d) Manner in which the funds claimed under PBGA Scheme is proposed to be used (indicative only):

Note:

Kindly fill the below information table basis "Eligible and Non-Eligible Expenditures for Government ITIs/Private ITIs" table mentioned in the manual under Section 3.1.7

- For government ITI, only Minor essential renovation /repair required for installation of machines allowed. This amount shall not exceed more than 5% of the total amount allocated to the ITI
 - For private ITI, no civil works are allowed
- e. Plan of ITI to adopt online admissions, dual training, online examination, career progression policy for their trainers.

S.NO	ITEM	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	TOTAL AMOUNT BORNE BY STRIVE	TOTAL AMOUNT BORNE BY STATE	REMARKS
Non-recurring costs (in INR Lakh)									
1.	Minor Civil Works	6.20	1.50	2.80	1.00	1.00	12.50	-	Work Sheet Enclosed
2.	Equipments,Furnitures & Other Goods	79.5	31.60	37.70	34.50	13.30	196.60	-	
3.	Training of Teaching & Management Staff	4	2	1	1	1	9.00	-	
4.	ICT Infrastructure	2	2	1	1	1.1	7.10	-	
5.	Purchase of Books & Other Learning Materials	1.50	1.50	-	-	-	3.00	-	
6.	SUB-TOTAL	93.20	38.60	42.50	37.50	16.40	228.20	-	
Recurring costs (in INR Lakh)									
7.	Salary of Additional staff	2.40	2.40	-	-	-	4.80	-	Work Sheet Enclosed
8.	Facilities for Trainees	2.00	2.00	1.00	1.00	1.00	7.00	-	
9.	Misc (Raw Materials,Consumables)	2.00	2.00	2.00	2.00	2.00	10.00	-	
10.	SUB-TOTAL	6.40	6.40	3.00	3.00	3.00	21.80	-	
GRAND-TOTAL(6+10 INR in lakh)		99.6	45.00	45.50	40.50	19.40	250.00	-	
To Be Borne By STATE									
1.	Major Civil Work	168.40	-	-	-	-	-	168.40	Work Sheet Enclosed
2.	Salary of Staff	32.860	33.63	34.43	35.24	36.08	-	172.27	
TOTAL AMOUNT BORNE BY STATE (in INR lakh)								340.67	

1. Teachers be encourage to participate in online refresher courses.
2. Online test can be suggested for trainers.
3. Video conferencing live courses through virtual class room.
4. One month Industrial Training should be conducted frequently. Through MoU with industries.
5. Advance schedule may be prepared for trainers.
6. Provisions for New technology / Higher head.
7. For brand new, machines, innovative technology machine training for trainers / Demo classes for trainers.
8. For New instructors, Online test can be encouraged.
9. Refreshment Courses for trainers can be conducted. (Including yoga, meditation and extra curricular activities)
10. Soft Skill training can be provide for trainers.
11. Trade fair visit and Staff Training for faculties at National level.

9.3. Please provide details on plan to increase the grading score during the course of the STRIVE Project clearly indicating the plan where ITIs scored less than 50% of the category score (i.e. categories of grading parameters)

This Institution has grading score 2.96, hence further necessary improvements has to be taken by following methods.

1. Increasing female trainees and trainers by creating awarness of Government free schemes.
2. Awarness programe for Female Employment.
3. Providing training cells for minority / SC & ST youth on their villages.
4. To start new short term courses.